

Upper Arlington Professional Development Day

October 18, 2010

Structure of October 18th

- Keynote presented by Ken Kay
- Learning Sessions to showcase Complex thinking “Best Practices” in Upper Arlington
- Teachers collaborated with their building teams to reflect on classroom teaching and learning using the coach-created *Skills Guide*

A Tool to Communicate & Collaborate with our Learning Community

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October18inUA

★ Session Resources PAGE DISCUSSION HISTORY NOTIFY ME EDIT

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Welcome to the Upper Arlington Complex Thinking Wiki
*This wiki was created to share resources from our October 18th Professional Development Day.
Our goal is to enhance communication and collaboration around Complex Thinking in Upper Arlington.*

*Please click on the Session title to access presentation resources.

<u>Presenter(s)</u>	<u>Session Title</u>
Chris Bolognese	Eliciting Complex Thinking Through Student-Centered Learning
Julie Eirich, Brenda Boyd, Kathleen Taps, Elizabeth Glover, Tamar Sorin, & Maureen Reedy	How Does the Use of Essential Questions to Guide Inquiry Foster Complex Thinking in the Informal Classroom
Jane Hunt	Removing Invasive Species, A Cross-Age Group Service-Learning Project
Kate Drugan & Julie Wright	Essential Questions: Making a Workshop Model Come Alive
Cynthia Ballheim	TOK Across the Curriculum
Dawne McGuire, Sarah Boeckman & Anne Graber	The CAFE Model - An Innovative Way to Inspire Complex Thinking & Enhance

<http://october18inua.wikispaces.com/>

Keynote: Ken Kay



**21st Century Readiness
for Every Student**

**Upper Arlington School District
Professional Development Day
October 18, 2010**

Ken Kay, President



PARTNERSHIP FOR
21ST CENTURY SKILLS



7 Steps to begin...

1. Adopt a vision based on 21st century student outcomes.



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21ST CENTURY SKILLS



Leading Examples



Upper Arlington
City School District
(Upper Arlington, Ohio)

www.uaschools.org





7 Steps to begin...

2. Create a community consensus:

- Form an advisory board;
- Get community consensus;
- Have your board make the new framework official policy.
- Collect best practices in your school or district.
- Broaden the focus of special and gifted and CTE.
- Have your teachers create the definitions and rubrics.



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